SUMMARY OF KEY HIKE LEADER RESPONSIBILITIES & TASKS

| | At t | the n the to the t | he hike neeting place railhead rrail e trip | |
|------------------------|-------|--------------------------|---|--|
| R۵ | fore | the | hike: | |
| | | | n advance (or more if needed): | |
| <u> </u> | | | earch trail conditions, review recent trip reports to select a destination | |
| | | | ntify any reservations or permits required. Make arrangements for your group or tell your | |
| | _ | | up what they need to do. | |
| | П | | t the hike on the website, with clear and concise description of the route, difficulty rating, | |
| | _ | | e, hazards, physical and gear requirements. | |
| | | pac | z, nazarus, priysicar and gear requirements. | |
| The | e det | ail v | ou provide in the activity description about the demands and risks of the trip are essential to | |
| | | - | ening and preparedness of your participants. | |
| | , | | | |
| 1 v | veek | to 3 | days in advance: | |
| | | | ck the weather forecast , road and trail reports – adjust destination or gear and skill needs; | |
| | | cha | nge destination if needed. | |
| | | Rev | iew the route , ensure you have up to date topo map | |
| | | Sen | d out 'Hello Hiker' email to confirm meeting time & place, hazards and demands of the trip, | |
| | | gea | requirements, facilitate carpooling | |
| | | | Emphasize critical items in description and pre-trip communications | |
| | | | Consider carrying extras of especially critical items. | |
| | | | | |
| Screening Participants | | | | |
| | | | Check roster – screen participants to be sure that everyone is conditioned and experienced | |
| | | | to be safe and have fun on your hike at the planned pace. Most problems on hikes or | |
| | | | backpacks reflect poor match of participant capabilities/interests with the planned activity. | |
| | | | Set expectations with clear activity descriptions and pre-trip communications - help | |
| | | | participants self-screen . | |
| | | | If your trip requires certain skills and/or conditioning, and you don't know a person on your | |
| | | | roster: | |
| | | | Check their activity and course history on the website | |
| | | | Set up a phone call or initiate an email conversation. Ask detailed but considerate | |
| | | | questions to ensure that they are capable. Discuss: | |

➤ Recent activities they've been on? Who led? Pace?

- ➤ If they don't know their pace, ask how long it took them to complete a recent hike
- ➤ Be caring and respectful explain that you want to be sure everyone will have fun and be successful. Suggest an alternate activity if yours isn't a fit
- It can be awkward, but can have a big effect on trip success and safety!
- ☐ If a person never responds, you have the right to turn them down or cancel them from your roster.

At the meeting place (P&R)

| Arrive at meeting place 10 minutes early |
|---|
| Have trip roster (hard copy), map, weather reports handy for reference. |
| Keep cell phone turned on |
| Introduce yourself as leader, check off names of hikers on roster. |
| Make sure everyone has a ride – leaders and staff cannot assign or require carpools, but you |
| can facilitate arranging carpools. |
| Identify no-shows for reporting on Activity Report |
| Be sure that everyone has directions to the same trailhead, and the right permits! |
| Equipment check - not required to check everyone for all ten essentials before every trip, |
| but hike leader is responsible for ensuring hikers are prepared for the conditions. |
| Teach and lead by example but don't be more rigid than the circumstances require for |
| safety. |
| If someone shows up without a piece of critical gear, see if someone else can share or decide |
| if it's truly essential before leaving someone behind. That could be the last Mountaineers |
| trip they choose to take. Be a teacher – help them succeed. |

At the Trailhead

| Introductions and ice-breaker |
|--|
| Ask for a volunteer to be first-aid leader, sweep ("rear guard") – explain the role of each of these |
| Ask participants to inform First Aid leader of relevant medical/health conditions - in private or |
| with whole group (e.g. – if a hiker uses an Epi-pen they might want everybody to know where |
| they keep it). |
| Describe the hike and trail conditions, potential problems/challenges, pace, side trails, scenery, |
| stream crossings, etc. |
| Review the map – route, junctions, rest stops, water sources, lunch, turnaround time |
| Establish trip expectations: be explicit about : |

- How you intend to keep group together (i.e., wait at intersections, stream crossings);
 party separation procedure; front guard; sweep.
- Manage pacing dynamics.
- ALWAYS require that all participants re-group at all junctions and significant stream crossings or hazards
- Safety first! Will turn around if <u>you</u> judge conditions to be unsafe.

| | Remind drivers to post any necessary passes; remove valuables from view Encourage communication of safety concerns, needs, any illness or injury as you go along – why | | | | |
|-----|--|---|--|--|--|
| | | | | | |
| | this | s is so important to everyone's safety | | | |
| On | the | e Trail | | | |
| | | Plan to stop within 10-20 minutes for a clothing adjustment and pacing check. | | | |
| | | Check-in with people to see how they are doing | | | |
| | | Stay vigilant for participant, weather, route issues. | | | |
| | | Manage the pace for safety and morale of <u>everyone</u> in the group. Don't let the group get too spread out. | | | |
| | | At rest stops allow slower hikers to rest after catching up with the faster ones | | | |
| | | Splitting the group - <u>Avoid doing so if possible</u> . | | | |
| | | ■ If an individual insists on leaving the group have them sign out in front of witnesses by initialing name on trip roster with date & time | | | |
| | | If conditions change or the route proves more difficult than the weakest member can | | | |
| | | complete safely, find a safer alternative or turn around the group. | | | |
| Aft | er t | he Hike | | | |
| | | Ensure everybody has returned to trailhead | | | |
| | | Remind passengers to reimburse carpool drivers | | | |
| | | If dinner/food stop planned ensure all have directions (and ride back to P&R!) | | | |
| | | Make sure all cars start before leaving | | | |
| | | Close the activity online within 1 week | | | |
| | | Indicate no-shows and late cancellations | | | |

• Report all accidents or injuries, even minor ones